



Fall 2004 Issue

UCDAVIS

Volume 5

VICE PROVOST'S MESSAGE	1
FACULTY TASK FORCE	2
IEW EVENTS SCHEDULE	2
MEDICOS IN NICARAGUA	2
HUMPHREY FELLOWS	3
CHANCELLOR'S RECEPTION	3
NEW UOIP STAFF	4
TRIP TO CHILE	4
INTL. SCHOLAR STATISTICS	5
KOREAN STUDENTS AT UCD	5
STUDENT CORRESPONDENTS	6
STPA: NEW ZEALAND	6
GSMs IN SE ASIA	7
EAP FOR FACULTY	7
SELECTED OPPORTUNITIES	8

Internationalizing the University: Gateway to Peace

By William Lacy, Vice Provost, University Outreach & International Programs

The theme for this year's International Education Week at UC Davis is "International Education: A Gateway to Peace." Former Senator William Fulbright thoughtfully captured the essence of this relationship when he noted: "The Fulbright Program (a U.S.-funded international education exchange program) aims to bring a little more knowledge, a little more reason and a little more compassion into world affairs and, thereby, to increase the chance that nations will learn at last to live in peace and friendship."

There are many ways to strengthen and enhance international education and collaboration in pursuit of this goal of peace (e.g., expanded and enriched education abroad opportunities and strengthened services for international students and scholars). Equally critical are the roles of the campus leaders and the chancellor in internationalizing the university. A new national land-grant university report titled "A Call to Leadership: The Presidential Role in Internationalizing the University" recently emphasized the need for presidential leadership to articulate, advocate and act on the vision of internationalizing and transforming an institution.

During the last few years UC Davis leaders and, in particular, the chancellor have articulated and advocated a vision for internationalizing our campus. We have also personally acted on this vision, reaching out to potential and existing partners by traveling to their countries. For example, since 2000 the chancellor's international trips have taken him and other campus leaders to countries in Asia, Europe, South America, the Middle East and Oceania. Through these trips we have sought to: enhance collaborative research and educational opportunities with comparable research universities; engage in discussions with our students studying abroad, doing research and participating in internships; strengthen relationships with alumni and friends of UC Davis; conduct discussions with ministries of science and technology, agriculture, education, conservation and the national science foundations; visit with the directors of the Fulbright offices; and enhance and deepen our understanding and respect for other peoples, societies and cultures.

Wherever we travel, we encounter students, scholars and leaders who are anxious to initiate new relationships and to renew or strengthen existing collaborations. In Iran we found highly successful alumni who are senior scientists and leaders in the best universities and government ministries. They expressed enthusiasm about reconnecting with their alma mater and sending their best students and scholars to our institution. In Chile our trip coincided with a cover story in the leading newspaper on seven successful UC Davis alumni ("The Davis Boys") who had transformed the Chilean food and wine industry and were strongly motivated to strengthen our partnerships.

As a consequence, our trips have led to numerous collaborations and research and educational programs. We have conducted joint workshops/conferences (e.g., at the Technical University of Munich, Germany, and Southern Yangtze University and Zhejiang University, China); developed and offered summer session abroad and distance education courses (e.g., in Argentina, China, Germany, Japan and Korea); hosted numerous international, post-doctoral scholars; developed sabbatical leave opportunities overseas; and chartered a new international alumni chapter (in Thailand).

Reflecting on the importance of international education and travel, Chancellor Larry Vanderhoef recently observed: "Traveling to other countries helps a person develop a greater understanding of other cultures and viewpoints and their own country from a different angle. Frankly, I think this is the answer to peace in the world."

Faculty Senate Task Force Advocates Internationalizing Curriculum

By Dennis Dutschke and Kristin Mick, University Outreach & International Programs

One year ago, a special task force was created to devise a working plan — one that would ultimately change the educational experience of all students and faculty at UC Davis. Today, the Faculty Senate Task Force on Internationalizing the Curriculum is finalizing a report which it will submit to the Executive Committee of the Academic Senate at the end of fall quarter.

Based on the task force's research and survey of faculty, students, administrators and staff, the report discusses several potential ideas for internationalizing the curriculum: 1) expanding education abroad opportunities (e.g., study, internships, service learning); 2) integrating study abroad and/or internships into the core academic programs, 3) developing an international component in courses and learning experiences; 4) creating a Teaching Resources Center-sponsored "Institute for Internationalizing the Curriculum;" and 5) establishing an international component in the General Education Program.

A decision on the task force report is expected to come in early 2005. If approved, all UC Davis faculty will be encouraged to adopt and implement the report's suggestions as early as the 2005-2006 academic year.

Furthermore, internationalizing the curriculum supports the UC Davis Strategic Vision Plan which states "international education is an integral part of the university's mission of discovery, learning and engagement," as well as Chancellor Vanderhoef's steadfast goal that the university "gives every student an opportunity for an international experience."

For more information, contact the co-chairs of the task force: Dennis Dutschke at djdutschke@ucdavis.edu or Peter Schiffman at pschiffman@ucdavis.edu.

Med Students Forge Partnership in Nicaragua

By Meg Itoh, Second-year medical student, UC Davis

Sitting in the back of a pickup truck on a bumpy road in the Nicaraguan countryside, it was hard for UC Davis students to believe that MEDICOS was merely an idea last December. MEDICOS (Medical Intercultural Opportunities for Students) took form when a group of UC Davis medical students interested in international health established a program at the School of Medicine that would enable them to experience healthcare in a developing country.

Over the summer, the first MEDICOS trip took place, when seven second-year medical students, along with two undergraduate translators and several faculty members of the School of Medicine, worked in clinics for the medically underserved in León, Nicaragua. Students worked in pairs at clinics ranging from the main teaching hospital at the UNAN (Universidad Nacional Autonomia Nicaragua) medical school to a rural health post without running water or electricity. The patients presented students with ailments not typically seen in the U.S., such as dengue, malaria and other tropical infections. For many students, it was their first exposure to pediatrics, as most of the patients seen in clinics were babies and young children.

Whether learning medical Spanish or gaining an understanding of an entirely new culture, students returned to Davis with invaluable lessons and experiences for their training to become physicians in an ever-globalized world.

Based on the success of the first trip, MEDICOS is in the process of finding a permanent place in the School of Medicine curriculum, as part of a new cross-cultural and international health track. Fourth-year medical students will have the option of doing an international elective rotation in León, and a summer trip for second-year students will take place annually. In addition, plans are underway to establish an exchange with the UNAN medical school so that its students, residents and faculty members can benefit from a new partnership with UC Davis.

Take Part in International Education Week

Here is a highlight of some of the week's events:

Event	Date and Time	Location
Chancellor's Forum	Wed., Nov. 10, 7-8:30 p.m.	MU II
Humphrey Fellows Global Forum	Fri., Nov. 12, 4:30-6 p.m.	Colleges at La Rue, Community Center, Bldg. 180
Faculty Initiatives in International Education	Mon., Nov. 15, Noon-1:30 p.m.	MU, Garrison Room
"Human Rights and Democracy in Iran" by Mehrangiz Kar, Esq.	Tues., Nov. 16, 4-5 p.m.	University Club, Old Davis Road
Scholars at Risk Reception	Tues., Nov. 16, 5-6 p.m.	University Club, Old Davis Road
International Agricultural, Animal Science, Wine and Environmental Internships	Thurs., Nov. 18, Noon-1 p.m.	MU, Garrison Room

For a complete schedule of events, including cultural and musical performances by student organizations, go to <http://uoip.ucdavis.edu>.



Introducing the Humphrey Fellows of 2004-2005

By Sasha Ferreira, UC Davis Humphrey Program, and Kristin Mick

UC Davis is the only campus in the UC system administering the prestigious Hubert H. Humphrey Fellowship Program. This year, UC Davis proudly welcomes nine Humphrey fellows. This distinguished group of accomplished, mid-career professionals from all over the world will spend the year at UC Davis engaging in academic and professional activities related to their fields of

expertise and interest. By providing these future leaders with a shared experience of American society and culture as well as current U.S. approaches to the fields in which they work, the Humphrey Program provides a basis for lasting ties between the citizens of the U.S. and our counterparts in other countries

The Hubert H. Humphrey class of 2004-2005:

Name	Home Country	Field of Interest	UC Davis Faculty Mentor
Mr. Di Yu	China	Environmental management	Prof. Ruihong Zhang
Mr. Malick Diene	Senegal	Sustainable development, energy policy, environmental management	Assoc. Prof. Joan Ogden
Mr. Leungo Kelebopile	Botswana	Natural resources, solar energy	
Mr. Farid Ahmad	Afghanistan	Agricultural development and marketing	Prof. Patrick Brown
Ms. Khaing Maw	Myanmar/Burma	Sustainable development, natural resources, environmental management	Prof. Frank Hirtz
Mr. Francois Njomo	Cameroon	Agricultural economics, sustainable development	
Mr. Suman Sijapati	Nepal	Natural resources, environmental management	Prof. Wesley Wallender
Ms. Tahsas Woldemneh	Ethiopia	Agricultural economics, livestock	
Mr. Zdenek Venera	Czech Republic	Geology, land use and planning, environmental management	Prof. John Dewey

For information about the Humphrey Fellowship Program contact Paul Marcotte, Humphrey Program Associate Director, at plmarcotte@ucdavis.edu, or Sasha Ferreira, Program Assistant,

at sjohn@ucdavis.edu or visit the Web site at: <http://humphrey.ucdavis.edu>.

Study-Abroad Faculty Honored

By Wendy Kercher, University Outreach & International Programs

Chancellor Larry Vanderhoef and the Vice Provost's Office of University Outreach & International Programs hosted a reception at the chancellor's residence on October 14, 2004, to honor UC Davis study abroad instructors and leaders. Over the years, numerous UC Davis faculty have provided overseas leadership and instruction through the UC Education Abroad Program, Short Term Programs Abroad and Summer Sessions

Abroad. Bill Lacy, Vice Provost for University Outreach & International Programs, noted that "this event was a small way to recognize and express our appreciation for the dedication and commitment of these individuals to broadening and deepening our students' understanding and respect for other peoples, societies and cultures."

New Faces at UOIP

By Kristin Mick

Recently, the University Outreach & International Programs' office welcomed two staff members. In addition, the Education Abroad Center added a faculty director and Summer Sessions Abroad appointed a new director.

Letha Sines joined University Outreach & International Programs in May, 2004. As Management Services Officer, Letha manages operational functions and resource management for UOIP, as well as units reporting to UOIP, which include long-range planning, budget and policy development, grant and contract administration, financial reporting, information technology and human resources administration. Before joining UOIP, Letha worked for more than 20 years at UC Davis' Veterinary Medical Teaching Hospital, where she was responsible for the fiscal management of an annual budget in excess of \$25 million in self-supporting and general funds.

Nicole Ranganath, Ph.D., began her position as UOIP's Campus Opportunities Development Officer in August, 2004. Nicole comes to UC Davis with a background in history, and she received her B.A. at UC Berkeley and her Ph.D. at the University of Illinois, Urbana-Champaign. Nicole has taught courses in Indian history, Hinduism and U.S. immigration at UC Davis. For a description of her responsibilities at UOIP, see the Selected Opportunities article on the back cover of this issue.

Frank Hirtz, Ph.D., LL.M., was recently named Faculty Director of Short Term Programs Abroad, a quarter-term program housed in the Education Abroad Center. In this position, Frank assists in the administration of existing programs as well as the development and implementation of future study-abroad programs. In addition to his new position, Frank continues to teach courses as an associate professor in the Human and Community Development department on campus. Before coming to UC Davis in 1991, he taught at a number of universities including the University of Bielefeld, Germany, his alma mater. Frank's breadth of teaching has extended to sociology, law, international studies and geography, and he also speaks seven languages.

Eric Schroeder, Ph.D., began his position as Director of Summer Sessions Abroad in October, 2004. He will provide leadership in the coordination of all aspects of this international program which includes more than 30 courses on six continents in the summer of 2005. His prior experience with Summer Sessions Abroad includes developing and teaching courses in South Africa, Australia and Scotland. Eric has 20 years of experience as a lecturer in the English department at UC Davis, and he teaches in the Integrated Studies Program and American Studies Program as well. He has been a featured presenter at dozens of conferences across the country over the past 20 years. Eric earned his Ph.D. at UCLA and his M.A. at the University of Sussex, England.

UC Davis Leaders Meet Counterparts in Chile

By Lovell (Tu) Jarvis, College of Agricultural and Environmental Sciences

The chancellor and a delegation of UC Davis senior administrators traveled to Chile this summer to attend the 8th Annual Presidents' Meeting of the Association of Pacific Rim Universities (APRU). Hosted by the University of Chile, the meetings enabled UC Davis delegates to consult with Chilean university leaders regarding opportunities for future research and educational exchanges. The trip also gave the delegation — which included Chancellor and Rosalie Vanderhoef, Vice Provost Bill Lacy, Associate Dean of the College of Agricultural and Environmental Sciences Lovell (Tu) Jarvis, Assistant Chancellor for Communications Maril Stratton, and Director of International Alumni and Visitors Bob Kerr — a chance to meet Chileans who are UC Davis alumni.

UC Davis has a rich history of close research and educational relationships with Chile. A large number of Chileans were sent to UC Davis during the 1960s and 1970s to obtain graduate training in the agricultural sciences, mainly in areas of fruit production and postharvest technologies. These UC Davis graduates returned to Chile and became scientific leaders, renowned professors in Chilean universities, heads of Chilean government agencies and leaders in private industry.

Today, a new generation of Chilean students is studying at UC Davis, with wine and food science being of particular interest, though students are also studying in areas such as neuroscience, law, mathematics and agricultural economics.

For more information, contact Associate Dean Jarvis at lsjarvis@ucdavis.edu or go to www.apru.org.

About UOIP

University Outreach & International Programs' (UOIP) goal is to provide campus leadership and coordination for UC Davis faculty, students and staff in two major academic program areas:

- continuing, distance and lifelong learning
- international research and educational activities and programs

Campus programs that are part of this office include the Education Abroad Center, Hubert H. Humphrey Program, Services for International Students and Scholars, UC Davis Short-Term Programs Abroad, Summer Sessions Abroad and UC Davis Extension.

For more information about UOIP's activities, visit the Web site at <http://uoip.ucdavis.edu>.

UC Davis Colleges/ Schools Host Hundreds of International Scholars

By Wesley Young, Director, Services for International Students and Scholars

The College of Agricultural and Environmental Sciences was home to more than 400 international scholars during the 2003-2004 academic year. Its place at the top of the list of colleges and divisions hosting the most international scholars at UC Davis is not a new one. Comparing this year's figures with those from 2000 shows the same rank ordering, with the College of Agricultural and Environmental Sciences hosting the largest number of international scholars, followed by the College of Engineering, the School of Medicine and the College of Letters and Sciences. The accompanying graph indicates that the Division of Biological Sciences and the School of Veterinary Medicine were also the home to a significant number of international scholars.

For the 2003-2004 academic year, UC Davis Services for International Students and Scholars (SISS) reported a total of 1,356 international scholars, representing 90 countries, for the annual Institute of International Education *Open Doors* survey. In the last two years of this national survey, UC Davis reported 1,250 and 1,109 international scholars for 2001-2002 and 2002-2003, respectively. Last year's survey ranked UC Davis 21st in the U.S. for universities hosting the most international scholars. International scholars are defined as nonimmigrant faculty and researchers who are not enrolled as students.

Fifty two percent of UC Davis' international scholars came from seven countries: China, South Korea, Japan, Germany, India, Brazil and the United Kingdom. Over the past few years, there has been little change in the countries sending most of the international scholars to UC Davis. China continues to be the country sending the single largest group of scholars to Davis.

Services for International Students and Scholars looks forward to another year of people coming from around the globe to study, teach and conduct research at UC Davis — thus, enriching our campus experience. For more information about SISS call (530) 752-0864 or go to <http://siss.ucdavis.edu>.

New Korea University Study-Abroad Program Comes to UC Davis

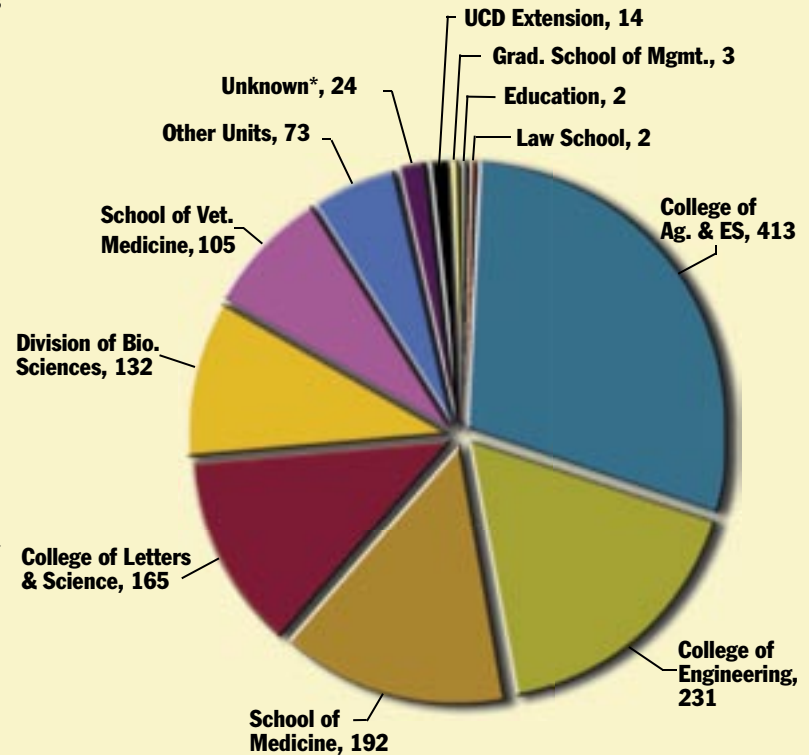
By Trish Reiff, UC Davis Extension

In early 2004 officials at Korea University in Seoul and UC Davis Extension's International Programs signed an agreement initiating the first-ever Korea University Study-Abroad Program at UC Davis. This exciting, new partnership has brought a group of 54 students from one of Korea's top universities to the Davis campus for the 2004-2005 academic year.

Korea University has embarked on an ambitious internationalization plan as the university gears up for its centennial celebration in 2005. It is investing enormous effort in creating international study opportunities for its undergraduate students in countries throughout the world. After exploratory visits to most of California's top public and private universities, the Korea University delegation selected UC Davis for its first U.S. study abroad program. The university's decision was influenced by UC Davis' high academic reputation, its program flexibility and its high level of interest.

Nearly all of the Korean study-abroad participants are third-year students in the social sciences and humanities. During their academic year at UC Davis, students will enroll in a variety of

UC Davis Colleges/Divisions Hosting International Scholars: Academic Year 2003-2004



Total number of international scholars at UCDAVIS: 1,356

*Data not available for these scholars.

courses. Those needing remedial work in English will take courses in the International English Program of UC Davis Extension. Their courses at UC Davis will count toward their educational goals when they return to Korea University.

In addition to their academic pursuits, the Korean students are gaining the opportunity to learn about American culture firsthand. As part of the study-abroad program, the students are housed in UC Davis dorms, where they live, dine, study and socialize alongside American students. UC Davis Extension's International Programs office will assist the students' cultural immersion by facilitating their participation in campus clubs and intramural sports, and by organizing field trips to local places of interest.

Both Korea University and UC Davis hope this program will continue and prosper in future years. For more information, contact Jim Coffman at jcoffman@unexmail.ucdavis.edu or (530) 754-7930.

Web Writing Project Turns Students Into International Correspondents

By Susanne Rockwell, UC Davis News Service

Four UC Davis undergraduates took on the challenge of being international correspondents this summer to show how they see nature intersecting with culture in the broader world.

During various four-week Summer Sessions classes, the students emailed photos and journal entries about their discoveries home to UC Davis, where they were featured on the campus' home page. The students' experiences are posted at www.news.ucdavis.edu/abroad04/.

Students wrote about the post-apartheid era and AIDS in South Africa, aboriginal cultural conflicts in Australia, Scottish heritage and language, and the search for Irish writers' inspirations.

Ian MacKenzie and Erin Loury, two students interested in the biological sciences, having just finished their freshman year, joined two nature and culture majors, senior Pamela Reynolds and graduating senior Michelle Evans, on the project.

The instructors, all members of the University Writing Program and veteran Summer Sessions Abroad teachers, were Jared Haynes, James McElroy and Eric Schroeder.

MacKenzie wrote about his reactions to extreme poverty in a Cape Town township, encountering American music and clothing in the South African malls and clubs, and diving with the great white sharks.

When interviewed by the California Aggie this summer, MacKenzie said he hopes the journal entries will encourage undergraduate Web readers to "get out and see some place different."

The Web project highlights the campus's growing strength in international education, including internships, service projects and a wide range of other international education opportunities.

Engineering Students Spent Summer at a New Zealand University

By Marie Boisvert, Academic Coordinator, Summer Sessions Abroad, and Kristin Mick

Maori history and environmental engineering integrated this summer in one of UC Davis' most unique and innovative programs to date. For two months, 13 engineering students called Christchurch, New Zealand, home as they participated in the Summer Sessions Abroad program: "Energy, Environmental and Maori Studies."

Professor Dan Chang, chair of the civil and environmental engineering department, developed the program and traveled with his students to the University of Canterbury in Christchurch, where UC Davis students attended courses alongside New Zealanders and other international students. According to Chang, "our students were exposed to a different style of education, where lectures are a primary means of transmission of knowledge, rather than a text ... [In particular] the students got to experience a different perspective and fundamental approach to the solution of problems through material and energy balances, especially in the Energy Management course."

The Maori Studies component of the program entailed four weeks of Maori history and culture through readings and a weekly discussion. Simultaneously, students were introduced to contemporary issues in Maori society by attending a regular Maori Studies course at the university. "The Maori studies department arranged a powhiri (formal welcoming ceremony) for the students, in addition to taking us to the Marae, a sacred Maori meeting place in Christchurch," Chang explained.

The UC Davis students certainly made the most of their time spent out of the classroom — their exploits included everything from visiting museums and art galleries to attending a professional rugby match to whale watching and bungee jumping.

Chang, who spent a sabbatical leave at the University of Canterbury, developed this program with the mindset that engineering and other science majors should have the same opportunity to study abroad as liberal arts majors. Upon completion of the program, students received 10 units of academic credit — along with rich, cultural experiences and memories to last a lifetime.

For more information about this program, contact Summer Sessions Abroad at summer-abroad@ucdavis.edu or go to <http://summer-sessions.ucdavis.edu/abroad/index>.



We welcome your comments and suggestions.

PLEASE SEND THEM TO
UOIP@UCDAVIS.EDU.
OUR THANKS TO THOSE
CONTRIBUTING IDEAS
AND ARTICLES FOR THIS
NEWSLETTER.

GSM Students Tour Southeast Asian Companies

By Kristin Mick

The UC Davis Graduate School of Management (GSM) offers a unique, international study practicum for MBA students that culminates in a two-week, whirlwind field study of a targeted region or country.

Most recently, eight students — accompanied by GSM Associate Professor Prasad Naik — traveled to Singapore, Malaysia and Thailand during spring break 2004. To prepare for the trip, the students spent 10 weeks in the classroom studying the economics, cultures and business climates of these countries.

GSM students plan and initiate every aspect of the international study practicum, including identifying the region or country of study as well as handling the logistics and itinerary of the trip. The students arranged meetings with high-level corporate executives as well as company site tours. In prior years, groups of MBA students have studied and traveled to Chile, China (twice), Brazil and Mexico.

"The practicum is making great in-roads in promoting the UC Davis name and quality of education with international business leaders in these countries," said Tim Akin, director of marketing and communication at the management school. "The companies that the students visit are multinationals, dominant domestic firms, all the way down to start-ups led by innovators building entrepreneurial cultures in their countries."

According to UC Davis MBA student Jane Hartnett: "Although it felt like we rushed through three countries in a short two weeks, the information we gained about cultural differences, comparative advantages, business practices and the value of building relationships has been the highlight of my MBA experience."

For more information about the Southeast Asia study trip, look for an article in the upcoming fall issue of the GSM's Innovator magazine, or visit the Web site at www.gsm.ucdavis.edu/innovator

Education Abroad Program Sends Faculty Overseas

Peter Schiffman, Director, Education Abroad Center

In addition to the 900 UC Davis students who will study abroad in 2004-2005, a number of UC Davis faculty will also represent the University of California overseas this year. International faculty opportunities with the Education Abroad Program (EAP) range from short term (four- to six-week) faculty exchanges, to quarter- or year-long visiting professorships, to longer-term (generally two-year) positions as study center directors.

Faculty exchanges were created to help UC faculty develop, strengthen and diversify their academic linkages with EAP partner institutions abroad. Exchanges provide UC faculty with the knowledge they need to integrate study abroad into their own classrooms, while providing them with collaborative research and teaching opportunities.

Visiting professorships involve teaching one or more courses in specific disciplinary areas. These positions also have responsibility for crisis management, on-site student orientation, academic advising and grading.

Study center directors serve as the on-site academic, administrative and diplomatic link between the EAP and the host country and university. Aside from advising UC EAP students in academic matters, evaluating courses and evaluating student performance, study center directors also have opportunities to teach courses and develop the academic and cultural programs of UC students abroad.

UC Davis Music Professor Chris Reynolds has firsthand experience working as a study center director — he recently returned to Davis from a two-year stint at the University of Goettingen, Germany. Reynolds said that, of his job duties, "the most fun was getting to know the students as they grew during what was, for most of them, the best year of their lives."

For faculty considering a position as study center director, Reynolds explained: "There is time to do your own research, though it is by no means a sabbatical. I believe that universities around the world would welcome the chance to support scientists in this position, even to the point of providing them with lab space. This is not just a job for social scientists."

For more information on faculty opportunities with EAP, go to http://eap.ucop.edu/faculty_opps.htm or contact Peter Schiffman at (530) 752-3669.

EAC Expands its Space at Third and A

As student interest in studying abroad has grown over the past 30 years, so has UC Davis' Education Abroad Center. What started as a one-person shop in South Hall has grown tremendously over the years to a newly-expanded, truly international center on Third and A Streets in downtown Davis.

On **Thursday, November 18** — as part of International Education Week — the Education Abroad Center staff invites the campus community to drop by an open house at Third and A Streets from 4-6 p.m. for tours, light refreshments and a brief program (at 5 p.m.).

Selected Opportunities

By Nicole Ranganath, University Outreach & International Programs

National Science Foundation (NSF) Pan-American Advanced Studies Institutes Program (PASI)

Application deadline: January 15 of each year. For more information go to www.nsf.gov/pubs/2003/nsf03506/nsf0306.htm

East Asia and Pacific Summer Institutes (EAPSI)

This program provides firsthand research experience for U.S. graduate students in science and engineering in Australia, China, Japan, Korea and Taiwan for approximately 150 students. Funding includes full expenses plus \$3,000 for the eight-week program. For more details, go to www.nsf.gov/pubs/2003/nsf03608/nsf03608.htm and www.nsf-tokyo.org/spmenu.html. Also contact the EAPSI Program Manager Office of International Science and Engineering, (703) 292-8704, or eaipinfo@nsf.gov.

International Research and Exchanges Board (IREX)

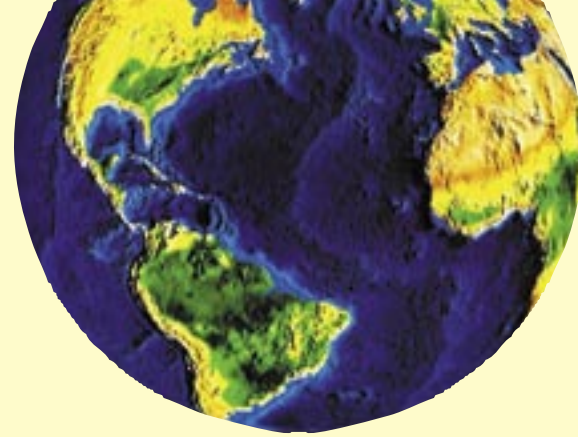
IREX is a non-profit organization specializing in education, independent media, Internet development and civil society in Central and Eastern Europe, the Near East and Asia. IREX grants offer many exchange opportunities for both U.S. citizens and nationals of other countries.

For example, the IREX John J. and Nancy Lee Roberts Fellowship Program supports cutting-edge research in the social sciences in Eastern Europe, the New Independent States, the Near East and Asia by providing one grant of up to \$30,000. Grants are made to U.S. citizens or permanent residents. The application deadline is March 15, 2005. For more information, go to www.irex.org/programs/roberts/ or email roberts@irex.org.

UCMexus

UCMexus is a unique, international research and educational collaboration between the 10 UC campuses and Mexico. UCMexus facilitates and sustains work in Mexican studies, U.S.-Mexico relations, Chicano/Chicana Studies, and other critical issues related to Mexico and UC-Mexico collaboration. This program offers a variety of funding opportunities, including:

- Grants for University of California principal investigators (up to \$15,000 for one year)
- Dissertation research grants for UC graduate students (up to \$12,000 for two years)
- Grants for collaborative projects for teams of UC and Mexican researchers (up to \$25,000 for 18 months)



Deadlines for these grants typically fall in late March/early April of each year. Application materials and proposal calls will be available in December 2004 at www.ucr.edu/ucmexus/index.htm. Direct inquiries may be made to Dr. Andrea Kaus, (909) 787-3519, or andrea.kaus@ucr.edu.

Pacific Rim Research Program

This is a multicampus program established to encourage Pacific Rim research on the 10 UC campuses. It sponsors a competitive grants program that provides funds for UC faculty and graduate students who do research on Pacific Rim topics in a variety of disciplines. This program offers four types of grants: research projects, workshop and planning grants, faculty development grants and mini-grants. Campus deadlines vary from December to early January. For deadlines and application guidelines, go to www.ucop.edu/research/pacrim, or contact the UC Davis campus liaison, Matt Nguyen, at (530) 754-7667.

Nicole Ranganath, the new Campus Opportunities Development Officer, is responsible for identifying and publicizing research, sabbatical and study opportunities for UC Davis faculty and students in the areas of international programs and lifelong learning. In addition to assisting individuals, she plans to take a leading role in expanding funding opportunities in international collaborative projects that further the strategic interests of UC Davis. For more information, contact Nicole Ranganath at (530) 754-8945 or nranganath@ucdavis.edu.

University of California, Davis
University Outreach & International Programs
One Shields Avenue
Davis, CA 95616
U.S.A.

